

As part of the Commonwealth Government requirements, all schools are expected to report to their communities in the following specific areas. Notre Dame College has a fine reputation and record in all of these areas, and we proudly provide the following information:

1. **Staff Attendance** – We have a very committed staff who work extremely hard and take pride in doing so. Even when our staff are unwell, they still manage to tend to their duties. On average, our teaching staff would take a combined total of 133 sick days per term, which is fantastic considering we had a teaching staff of 109 in 2007. The overall average of sick days for our staff of 180 in 2007 was 4.91 days per employee.
2. **Staff Retention** – Reported in the Newsletter at the end of 2007.
3. **Teacher Qualifications** – In 2006 Notre Dame College had a total staff of 180. Of this, 109 members of our staff were teachers. All of these 109 teachers have successfully completed their Diploma of Teaching with many of them completing their Bachelor Degree in various subjects, Associate Diplomas, Advanced Diplomas and their Masters. Notre Dame College in association with the Catholic Education Office of the Diocese of Sandhurst and the Australian Catholic University facilitates the on-site provision of a Graduate Diploma in Education Teacher training program here at Notre Dame College.
4. **Expenditure and Teacher participation in Professional Development** – All Teaching Staff at Notre Dame College are encouraged to participate in Professional Development annually. In 2007 the total expenditure for Professional Development was \$93,000.00, an average per head investment in our Teaching Staff of \$853.00.
5. **Student Attendance** – Student attendance is monitored daily; any student late to school is required to sign in the late book at student reception. If a student is marked as absent and the College has not been notified, parents are contacted that morning to determine the reason for the absence. This is recorded and a report provided for all staff by 10:00am each morning. We are delighted at the high level of attendance by our student body.
6. **Proportion of Students meeting national benchmarks at Years 3, 5 and 7** – Using the National Assessment Program – Literacy and Numeracy Tests (NAPLAN), students in Year 7 in 2008 performed a State Means for reading and numeracy. Students performed slightly below the State Mean for writing, spelling and grammar and punctuation. National comparison figures are not yet available. At Year 9, 2008, similar results were achieved.
7. **Changes in National Benchmark results from the previous year at Years 3, 5 and 7** – Students at Year 7 show through their NAPLAN tests that they begin just below the State average in literacy and numeracy and increase to State Means in Year 9. This improvement continues during their senior years at Notre Dame College to produce the outstanding results which our students achieve in VCE.
8. **Value Added** – Out of 31 VCE subjects offered, 18 value-added to their student's study score. This was slightly down from previous years.
9. **Average standardized results at Year 9** – From the NAPLAN data, students were just below State Means in reading, writing and numeracy.
10. **Senior Secondary Outcomes** – In 2007, 209 students were enrolled in VCE at Notre Dame College. 97% were successful in the completion of this. 9 students were enrolled in VCAL, with 93% of these also being successful in the completion of this. 70% of students applied for tertiary study.

11. **Year 9 – 12 Student Retention** – We feel the retention rate for all our year levels of students is also outstanding. Below are the numbers from the Census in 2006 and 2007. As you can see, the enrolments for Year 9, 10, 11 and 12 have all increased.

<b>Year Level</b>	<b>No. of students in 2006</b>	<b>Year Level</b>	<b>No. of students in 2007</b>
9	216	9	248
10	232	10	241
11	229	11	239
12	157	12	208

12. **Post-school Destinations** – Of 209 students completing Year 12 in 2007, 70% of these students applied for tertiary study. There were a total of 137 first round offers made for tertiary placements. Other destinations for our Year 12 students of 2007 were employment and other registered training courses. There were also a small number of students who decided to have a GAP year, giving them a year between Year 12 and further studies.
13. **Parent, student and teacher satisfaction** – Notre Dame College issues an Exit Form for all students when they are leaving the College. Some of the comments we find on these forms are “*wonderful school*”, “*caring staff and teachers*”, “*good discipline*”, “*excellent facilities*”. The major reasons for students exiting Notre Dame College are:
- Employment
  - Families relocating
  - Students moving to other local schools (a very small number).

*I wish to take this opportunity to publicly express my gratitude to the dedicated and skilled staff (both teaching and non-teaching) who provide the stimulating context in which our students thrive. I also thank our parent and wider community for their continued generous support of our College. Finally, I especially thank our students, who apply themselves so enthusiastically to all aspects of College life.*

*Best wishes,*

**Peter White**  
*Principal*